



Nasonville School Newsletter

Char Ulrich, Principal
February 2020



- 2 **Groundhog Day**
- 3 - 14 **Bounty of Love Collection**
- 3 & 4 **Parent/Teacher Conferences 3:15 – 7:15**
- 6 **100th Day Celebration-Kdgn**
- 7 **Leadership Assembly 7:40**
- 10 – 11 **Scotty's Pizza**
- 12 **Lincoln's Birthday**
Math 24 Competition
- 14 **VALENTINE'S DAY**
Buddy Day!
- 17 **Washington's Birthday (observed)**
Presidents' Day
NO SCHOOL
- 18 **Gr. K & 1 Dental Hygiene Presentations**
- 21 **Gr. 6 School Forest Trip**
- 27 **China Chef Night**



**Check out the great student artwork in this newsletter!



PRINCIPAL'S CORNER

WHEN TO KEEP YOUR ILL CHILD HOME FROM SCHOOL

As parents we have all had the following scenario happen...you're getting ready to go to work and your child says, "I don't feel good." Your mind immediately goes to all of your tasks for the day as you try to determine if your child really needs to stay home or if they should tough it out.

Keep your child home from school if they have any of the following symptoms:

- Fever (over 100 degrees)
- Lethargy
- Persistent Crying
- Difficulty Breathing
- Influenza
- Diarrhea or Vomiting



By keeping your child home, you will help to lessen the risk of spreading your child's illness to others. Also, if you see a doctor, please be sure to ask them how long your child should be out of school. Often times, children return too early and become ill again very quickly. If your child is prescribed an antibiotic they should remain home for 24 hours after the first dose. **If your child has the flu, they should remain home for 24 hours after the fever and other symptoms have stopped.**

Be careful to not keep your child home too quickly. Children who are absent for more than 10 days in a school year may be required to obtain physician statements for ongoing absences.



SPELLING BEE FINALISTS

Emelia Woodkey, Rachel Seubert, Ava Heeg and Tyler Nelles earned the right to represent our school at the District Spelling Bee contest January 16th. They all did a great job of spelling some really difficult words!

We are proud of all of our contestants!



GEOGRAPHY BEE FINALISTS

Congratulations to Ty Fetting, Miriam McKee and Cayley Gosney on being the finalists for the Nasonville School Geography Bee. Miriam will be participating in the next level of competition by completing an online National Geographic Geography Bee test. Good Luck!

VALENTINE DELIVERIES



Kindly refrain from sending balloons and gifts to your children at school for Valentine's Day. Any Valentine gifts delivered to school will be given to the student at dismissal time.

Plan to celebrate the special day at home with your family, and our teachers will make it special at school too.

UNEXPECTED EARLY DISMISSALS

Tis' the season for unpredictable bad weather. With that in mind it is imperative that families are prepared for unexpected early dismissals. Be sure that your family has a plan in place of how your child(ren) will be getting home.

Please prepare your child with special directions in case school would be canceled during the school day. Does s/he know how to get into the house if you are not home? Does s/he know where to call you?

On days of questionable weather, cancellations will be posted on the radio, WDLB AM 1450, the District website, www.marshfieldschools.org and the Blackboard Calling System will be activated. Cancellations are posted in these areas as soon as they are determined. **Please do not inundate the school office with calls inquiring about cancellations without checking these other avenues first.**



LUNCH ACCOUNTS

With the beginning of 2020 we would like to remind families with low lunch account balances to send money to the office. You can also pay online! Your family account balance is sent home weekly if your balance is at \$10.00 or below. Remember, students with a negative balance need to bring money or a cold lunch. If you have any questions or concerns about your account balance, feel free to call Mrs. Junco in the school office.



Free and Reduced Meal applications are available online if needed.

Open School Enrollment Application Dates 2020-2021

If you are anticipating moving out of the Marshfield School District before July 1, 2020, and would like your child to attend a Marshfield School next year, you are required to submit an open enrollment application to the Board of Education between Feb. 3 – April 30.

Application forms are now available and can be obtained at <http://www.dpi.wi.gov/open-enrollment>. If you have any questions, please contact Tacey or Anne at 715-387-1101 (ext-1109).

Please feel free to share this information with family and friends in our area.



REMINDER...NO SMOKING

A reminder to parents/guardians/adults and community members:

Smoking, use of tobacco products and use of products such as e-cigarettes is not allowed on any school property. This includes inside your personal vehicles while on school property, in parking lots, in school driveways, drop-off areas and so forth. You may be asked to extinguish and discard such products or leave school district property. Please assist us by abiding by this health and safety policy.

MARK YOUR CALENDARS!

Nasonville School 2020 FORWARD TESTING DATES

Grade 3	April 23 – 28
Grade 4	March 23 - 26 April 6 – 8
Grade 5	April 9 – 15
Grade 6	April 16 – 22

***Please make every effort to ensure that your child is present for testing.**

Testing will occur throughout the school day.

Please avoid appointments and vacations during your child's testing times.

REGISTRATION 2020-2021

In preparation for student placements for 2020-21, please review your family information in Skyward Family Access, Request Changes. Once logged in, click on Student Info, click on Request Changes for the student on the right side of the screen. View each area to verify or update. Be sure to click Save at the bottom of each screen that you would like to submit changes for. If your military status has changed, please make those changes under Request Changes, Student Information.

If you will not be returning to the School District of Marshfield in September, please notify us of the city, state, and school where you will be moving through the Family Access Contact Us tab in the upper right corner or through your school office as soon as you know.

If you have moved during the school year or will be moving before the start of the new school year and want your child to remain at the school they are currently attending OR if you are requesting your student attend a school other than their neighborhood school for the upcoming school year, please complete the Intradistrict Student Transfer Request found on Family Access under Online Forms. Students approved in prior years do not need to reapply unless there has been a neighborhood school change.

Students currently in 4K will be placed at their neighborhood school. Your child's open house information and teacher placement will be available on Family Access in mid-August.

Current 6th grade students will receive further information from the Marshfield Middle School.





Just a friendly reminder regarding the Simplicity Elementary School branch!

Our initiative is to encourage students to get in the habit of saving their money. Because our focus is on saving, this is a deposit only branch. It's easy to fall into a weekly school routine, and we hope you make us part of yours!

Every Wednesday morning volunteer sixth grade tellers eagerly await the deposits from students and staff to reach their goal of 500 deposits by the end of the school year. If this goal is reached, Simplicity will donate \$500 to your school!

The deposit-only branch is open every Wednesday morning during breakfast (7:15am-7:45am). The branch is located in the school lobby. Your child will receive a money pouch and deposit slips to use at the school branch. A Simplicity staff member will be present to supervise student tellers every week. A Simplicity savings account is required.

If you have any questions or would like to open a savings account, please feel free to contact me!

Alisha Olson,
School Branch Coordinator
Simplicity Credit Union
aolson@simplicity.coop
844.769.2667 x239



REGISTRATION INFORMATION AT MARSHFIELD MIDDLE SCHOOL

6th Grade Registration Nights

Registration for 6th grade students entering 7th grade and their parents will be held in the middle school cafeteria on the following dates:

Monday, March 2

5:30 - 6:30

Grant and Washington Schools

Tuesday, March 3

5:30 - 6:30

**Lincoln, Madison, & Nasonville
Schools**

You may attend the alternate night if you have a conflict.

Any 6th or 7th graders attending any of the non-public schools, open-enrolled or are homeschooled in the Unified School District of Marshfield are invited to attend either night.



Summer School

Parents, please look for the Summer School registration online April 14-23. You can register your child(ren) online through Skyward Family Access.

Summer school courses are fun and they keep students learning new and exciting things throughout the summer.

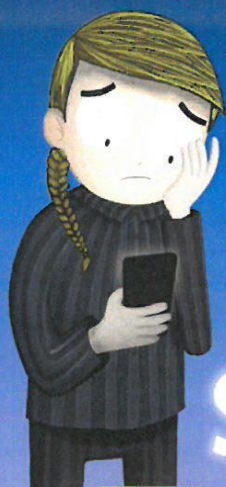


Introducing..... #WellnessWednesdays

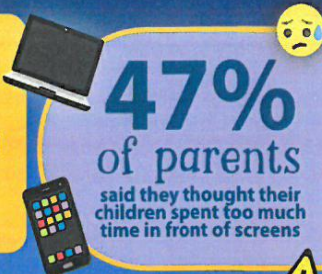
We are excited to share information with you on a variety of topics related to Health & Wellness!



@SchoolDistrictofMarshfield



It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?



What parents need to know about SCREEN ADDICTION



HEALTH & WELLBEING

Children as young as 13 are attending 'smartphone rehab' following growing concerns over screen time. There are now help centers in the UK which deal with screen addiction for children and adults showing the seriousness of device addiction. The World Health Organisation (WHO) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International Classification of Diseases (ICD) which serves as an international standard for diagnosing and treating health conditions.

LACK OF SLEEP

7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day.

LOSS OF INTEREST IN OTHER THINGS

Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities in the home. It is important to discuss this with your child as soon as you notice a behaviour change.



CONFIDENCE, SUPPORT & ADVICE

The Children's Commissioner report 'Life in Likes' explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to their online friends about their problems and seek acceptance and support, removing face to face interactions.

APPS CAN BE ADDICTIVE

Apps have been designed with 'psychological tricks' to constantly keep grabbing your attention. One example of this is on the app Snapchat, where you can gain 'streaks' when interacting with your friends. If you don't respond, you lose the streak. This addictive nature of apps aims to engage children and keep them coming back for more.



**National
Online
Safety**



Top Tips for Parents



LIMIT SCREEN TIME

In today's digital age, technology is an important part of a child's development so completely banning them from their device will mean they are missing out on a lot, including conversations and communication with their friends. Rather than banning them from using their devices, we suggest setting a screen time limit. Work out what you think is a suitable and healthy amount of time for your child to be on their device per week. Remember that your child may need to use devices for their school homework so only set screen limits on recreational time on their device. Once you have established this, have the conversation with them to discuss why you are implementing a screen limit. There will be others in your child's friendship group who will not have screen limits set and will be sending messages when they do not have access to their phones.

LEAD BY EXAMPLE

Children model their behavior on their peers, so if their parents are constantly on their device, they will see this as acceptable. Try limiting your own screen time and follow the same rules you have set for them. If you have asked your child to not use their device at the table, make sure you don't. Try setting house rules that the whole family abide by.

LESS TIME MEANS LESS EXPOSURE

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

REMOVE DEVICES FROM THEIR BEDROOM

Setting a rule about removing devices from bedrooms will help your child to get the sleep they need and be more focussed the next day at school. 20% of teenagers said that they wake up to check their social network accounts on their devices. Even by having a device switched off in their bedroom, they may be tempted to check for notifications.

ENCOURAGE ALTERNATE ACTIVITIES

It may seem like an obvious solution, but encouraging children to play with their friends, read a book, or playing outdoors will help them realise they can have fun without their device. Playing football, trampolining, camping, going for a walk or swimming are all healthy replacements for screen time. Try to join them in their Outdoor activities to show your support.

MOBILE-FREE MEAL TIMES

Have you tried to settle your child by giving them a tablet at the dinner table or restaurant? This may seem like a quick fix to calm them down but in reality, it is encouraging them to use their device as a distraction from conversation and dealing with their emotions. We suggest removing all technology from the dinner table and having conversations with your family about how their day has been.

STATISTICS

52% of children aged 3-4
go online for nearly 9hrs a week

82% of children aged 5-7
go online for nearly 9.5hrs a week

93% of children aged 8-11
go online for nearly 13.5hrs a week

99% of children aged 12-15
go online for nearly 20.5hrs a week

Children and Parents: Media Use and Attitudes Report 2018



READING

READING
word-family balloons

Using word families, or words with the same family, is a strategy that helps this game.

Exploring word meanings, your family plays this game being at a party when your family plays this game.

Ingredients: one inflated balloon per player, and one letter card (a, e, i, o, u, and y) and one consonant card (an, et, ip, op, um) all over his balloon. Stand in a circle.

five common word endings (can, bat, an, on, in) in a circle, and pick one player to go first. He bats his balloon to any player. That person makes a word by combining any consonant and any ending he's touching. *Example:* His left thumb is on *an*, and his right pinky is on *an*, so he says *can*. Is it a real word? Yes—he scores a point. Then, he starts another round by batting his balloon to someone else. Earn 10 points to win.

FRACTIONS

Egg-carton toss

Don't toss
Don't throw away that empty egg carton! It makes the perfect container for eggshells. It makes the perfect container for eggshells.

Ingredients: empty egg cartons (lids cut off), scissors, buttons

Cut an egg carton to make a piece with 3 "dimples" (sections). Let your child put that piece on the floor, stand a few feet away, and try to lob in a few buttons. What fraction of the carton contains buttons? If buttons land in 2 of the 3 sections, it's $\frac{2}{3}$. Have her empty the carton and toss again. Since she tossed the carton 3

To play with a different denominator, she could use a half-dozen carton (6 spots = a denominator of 6, for sixths) or a whole carton (twelfths). Or cut a carton into a 4-section piece for fourths or a 2-section piece for halves.

SEQUENCING

Put on a skit

Acting out story events in order boosts your child's sequencing skills, an important part of reading comprehension.

Ingredients: picture book, three index cards, pencil
Read a book together. On each index card, have your youngster write a short summary of each part of the story: the beginning, the middle, and the end. Shuffle the cards, and give one to each family member.

The person with the "beginning" card acts out that part of the story. The second family member acts out the middle, and the third person acts out the end. (If there are fewer people, one actor goes twice. In a larger family, two people act out a part together.)

WRITING

Writing Suggest that your child write letters about her school to different people. She'll practice writing for an audience by deciding what to tell them. In a letter to her little brother, she might describe a typical school day. If she writes to the governor, she could explain why her school deserves an award.

SAFETY

Ask your youngster to help you test your home's smoke detectors. Together, mark a calendar or set a phone to check the batteries (maybe the day you pay your electric bill). Have him or her replace them, and be sure to test them at least once a year.

Character Corner

FEBRUARY 2020

Play this addition memory game with your youngster. Have him cut paper into 12 squares. Let him write addition problems ($2 + 7$, $21 + 4$) on half of them and the answers (9, 25) on the rest. Place the squares face-down in even rows and columns. Take turns flipping over two squares at a time, and keep any matches. Collect the most matches to win.

What was life like long ago? Let your young person choose a time period, then look up facts and write a story placing herself there. Say she chooses California during the 1800s. She might imagine panning for gold during the Gold Rush. Her story could include details like what kind of transportation she used, what she ate and wore, and what type of home she lived in. How does that life compare to her life now—and which era would she rather live in?



Let your child create a bookmark that will help her connect with stories she reads. On a strip of cardboard, have her write sentence starters, such as "The setting reminds me of..." or "I surprised when..."



She can complete the sentences after she finishes reading.

Boost your youngster's powers of observation with this idea. Face each other for 20 seconds. Look carefully at one another, then turn around. Now



change two things each (untuck your shirt, remove your watch), and turn back around. What is different about the other person?

We finished _____ activities together on this poster.

Signed (parent or adult family member)

Signed (child)

Sit in a circle. Let someone sing a line from a song. The next person has to listen carefully for the last letter of that line and then use it to start a line from another song. ("Merrily, merrily, merrily, merrily." "You are my sunshine.") Keep going until everyone has had a turn.



If your child gets stuck while doing homework, it's natural to want to rescue him. Instead, help him find a way to get the job done himself. *Example:* "How about a 10-minute break? Then you can take a fresh look at your work."



With your youngster, list ways to be friendly. Encourage her to try as many as possible in a day or week. She could wave at ask a neighbor about his day, or the cashier at a store.



Teach your child to be generous with his time — no money required. He might let a classmate who's in a hurry go ahead of him in line for the pencil sharpener. Or perhaps he'll attend a friend's sporting event or offer to proofread a classmate's story.





Recipes for Success

Actividades prácticas que contribuyen al éxito de su hijo

LECTURA

Globos de familias de palabras

Explorar las familias de palabras, o palabras que terminan igual, es como estar en una fiesta cuando su familia juegue a este juego.

Ingredientes: un globo inflado por jugador, marcadores, lápiz y papel. Diga a cada jugador que escriba por todo el globo 10 consonantes (letras que no sean a, e, i, o, u, y) y cinco terminaciones comunes de palabras en inglés (ejemplos: an, at, ip, op, um). Colóquense en círculo y decidan qué jugador empieza el juego.

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FRACCIONES

Lanzamiento a cartones de huevos

¡No tiren a la basura el cartón de huevos vacío! Es una herramienta perfecta para trabajar con fracciones.

Ingredientes: cartones de huevos vacíos (sin las tapas), tijeras, botones. Corten un cartón de huevos para hacer un trozo con 3 "hoyuelos" (secciones). Dígale a su hija que coloque ese trozo en el suelo, que se aleje unos cuantos pasos y que lance unos cuantos botones. ¿Qué fracción del cartón contiene botones? Si los botones caen en 2 de las 3 secciones, es $\frac{2}{3}$. Dígale que vacíe el cartón y lance de nuevo. Como hay 3 lugares, el denominador (el número de abajo) será siempre 3.

Para jugar con un denominador distinto podría usar un cartón de media docena (6 lugares = un denominador de 6 para los sextos) o un cartón entero (doceavos). O bien corten un cartón en un trozo de 4 secciones para cuartos o un trozo de 2 secciones para las mitades.



FEBRERO DE 2020

SECUENCIACIÓN

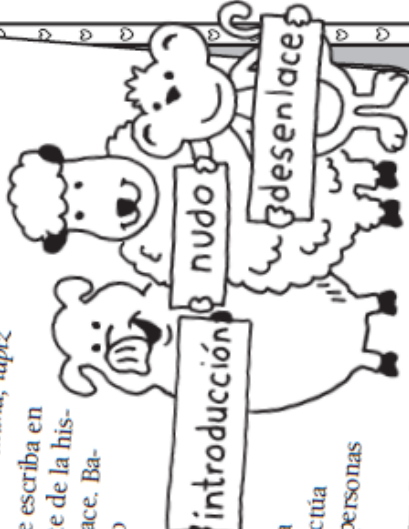
Hagan teatro

Al representar en orden los acontecimientos de una historia su hijo desarrollará destrezas de secuenciación, un importante elemento de la comprensión lectora.

Ingredientes: libro de imágenes, tres fichas de cartulina, lápiz. Lean juntos un libro. Dígale a su hijo que escriba en cada ficha un resumen breve de cada parte de la historia: la introducción, el nudo y el desenlace. Bajaran las fichas y dele una a cada miembro de su familia.

La persona con la ficha de la "introducción" representa esa parte de la historia. El segundo de ustedes representa la parte central y la tercera persona representa el final. (Si hay menos personas, un actor actúa dos veces. En una familia más grande, dos personas representan juntas una parte.)

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ESCRITURA

Sugírela a su hija que escriba cartas a distintas personas habiéndoles practicado dirigirse por escrito a una audiencia decidiendo qué va a decirles. En una carta a su hermano podría describirle un día típico en la escuela. Si escribe al gobernador, podría explicar por qué merece un premio su escuela.



SEGURIDAD

Pídale a su hijo que le ayude a comprobar el funcionamiento de los detectores de humo. Escriban una nota en el calendario o un recordatorio en su teléfono para comprobar mensualmente el estado de las baterías (por ejemplo el día que paga la factura de la luz). Dígale que anote cuándo las cambia y cerciórense de que sea una vez al año por lo menos.



Cartel del Refrigerador

Coloque este cartel de Recetas en el refrigerador y haga una actividad cuando tenga unos minutos libres. Estas amenas actividades contribuirán al triunfo en la escuela y a desarrollar un comportamiento positivo. Ponga una marca en cada casilla cuando termine la "receta".

Recipes for Success

Actividades prácticas que contribuyen al éxito de su hijo

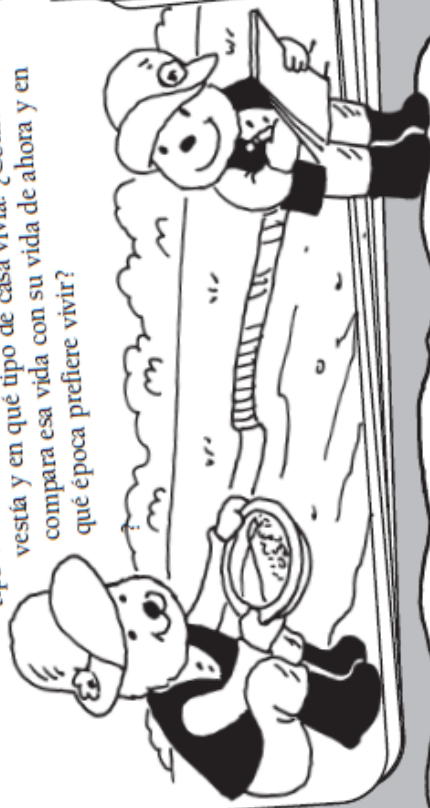

HISTORIA

La vida en los "viejos tiempos"

tiempos"
Estimule el interés por el pasado sugiriéndole a su hija que se imagine la vida en otra época.

Ingredientes: papel, lápiz

¿Cómo era la vida hace tiempo? Que su hija elija un lugar y un período histórico y busque luego información y escriba una historia situándose en ella. Digamos que elige California en el siglo XIX. Podría imaginar que busca oro durante la Fiebre del Oro. Su historia podría incluir detalles como el tipo de transporte que usaba, lo que comía y cómo se vestía y en qué tipo de casa vivía. ¿Cómo se comparaba esa vida con su vida de ahora y en qué época prefiriera vivir?



¡Felicidades!

Terminamos _____ actividades juntos en este cartel.

Firmado
(padre, madre o miembro adulto de la familia)

Firmado
(hijo o hija)

Jueguen a este juego de suma y memoria con su hijo. Dígale que recorte 12 cuadrados de papel. Tiene que escribir sumas ($2 + 7$, $21 + 4$) en la mitad y las respuestas (9, 25) en el resto. Coloquen los cuadrados boca abajo en filas y columnas iguales. Descubran por turnos dos cuadrados al mismo tiempo y guárdense los que hagan pareja. Gana quien recoja el mayor número de parejas.



LECTURA

Su hija puede crear un marcapá-
ginas que la ayudará a relacionarse con las
historias que lee. Ayúdela a escribir en
una tira de cartón comienzos de frase
como "El escenario me recuerda..." o
"Me sorprendió que..." Puede
completar las frases cuando
termine la lectura.



OBSERVACIÓN

Refuerce la capacidad de observación de su hijo con esta idea. Pónganse cara a cara durante 20 segundos. Mírense con atención y luego dense la vuelta. A ustedes cambia dos cosas (se saca la camisa, se quita el reloj) y vuelvan a mirarse. ¿Qué diferencias ven en la otra persona?



ESCUCHAR

Siéntense en círculo. Una persona canta un verso de una canción en inglés. La siguiente persona tiene que escuchar con atención y usar la última letra del verso para empezar un verso de otra canción. ("Merrily, merrily, merrily, merrily, You are my sunshine.")



Rincón del Carácter

INDEPENDENCIA

Si su hijo se atasca cuando hace los deberes, es natural que usted quiera rescatarlo. Procure ayudarlo, en cambio, a encontrar la forma de hacer él solo el trabajo. *Ejemplo:* "¿Qué tal si descansas 10 minutos? Así podrás ver tu trabajo luego con otra perspectiva".



CORDIALIDAD

Haga una lista con su hija de formas de ser cordial. Anímela a que ponga a prueba tantas como pueda en un día o en una semana. Podría saludar a un vecino, preguntar a la vecina por su día, saludar a la empleada de la tienda.



GENEROSIDAD

Enseñe a su hijo a ser generoso con su tiempo; no se requiere dinero. Podría dejar pasar a un compañero que tiene prisa en la fila del sacapuntas. O quizá podría ir al evento deportivo de un amigo o corregir la redacción de un compañero.





BREAKFAST

Elementary

February 2020

MEAL PRICES

Breakfast Prices:

Paid (Elementary): \$1.35

Paid (MS/HS): \$1.50

Reduced: \$0.25

Adult/Seconds: \$2.00

Lunch Prices:

Paid (Elementary): \$2.70

Paid (Middle School): \$2.80

Paid (High School): \$3.00

Reduced: \$0.40

Adult/Seconds: \$3.75

Second Entrée: \$2.25

Milk: \$0.40

ICE COLD MILK

OPTIONS:

Fat Free White

Low Fat White

Fat Free Chocolate

*All Meals Include

All grain and bread products are 100% whole grain



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 Whole Grain Cereal String Cheese Fruit Cup Milk	4 Breakfast Bread Fresh Fruit 100% Fruit Juice Milk	5 HOT Pancake Bites Fruit Cup 100% Fruit Juice Milk	6 Yogurt Parfait HOMEMADE GRANOLA Strawberries/Blueberries Dried Cranberries Milk	7 HOT Cinnamon Roll 100% Fruit Juice Fruit Cup Milk
10 Breakfast Kit (includes cereal, crackers and 100% Juice) Fruit Cup Milk	11 Yogurt Cup Frozen Crackers 100% Fruit Juice Milk	12 HOT Soft Filled Cereal Bar Fruit Cup Fresh Fruit Milk	13 Purple Daze Smoothie Scooby Crackers Fresh Fruit Milk	14 HOT Mini Waffles Fruit Cup 100% Fruit Juice Milk
17 No School Today 	18 Whole Grain Muffin String Cheese Fruit Cup Milk	19 HOT Fruit Strudel Fresh Fruit 100% Fruit Juice Milk	20 Yogurt Parfait HOMEMADE GRANOLA Strawberries/Blueberries Dried Cranberries Milk	21 HOT Pancake/Stick Fruit Cup 100% Fruit Juice Milk
24 HOT Oatmeal String Cheese 100% Fruit Juice Milk	25 Mini Cream Cheese Filled Bagels Fruit Cup 100% Fruit Juice Milk	26 HOT Mini French Toast Fruit Cup Fresh Fruit Milk	27 HOMEMADE COFFECAKE Nasonville Dairy Cheese Fruit Cup Milk	28 HOT Breakfast Pizza Fruit Cup 100% Fruit Juice Milk
Farm to School See website for a food allergen/pork listing				

Menus are subject to change.

This institution is an equal opportunity provider.



LUNCH

Elementary

February 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 Mac & Cheese w/ Diced Ham Fresh Apple Slices Peaches Fresh Carrots Green Beans	4 Soft Shell Taco Fiesta Beans Applesauce Orange Wedges Lettuce, Tomatoes, Cheese	5 Cheeseburger on a Bun Fresh Clementine Pears Fresh Carrots Steamed Corn	6 Chicken Snack Wrap Fresh Apple Dried Cranberries Garden Salad w/ Tomatoes Celery Sticks	7 Homemade Chicken Noodle Soup w/ Crackers Fresh Grapes & Pineapple Fresh Broccoli Steamed Peas Orange Sorbet
10 Pepperoni Pizza Mandarin Oranges Apple Slices Fresh Carrots Mixed Vegetables	11 Spaghetti w/ Meatballs Garlic Toast Fresh Apple Mixed Fruit Garden Salad w/ Tomatoes Radishes	12 Chicken Patty on a Bun Orange Wedges Pears Garden Salad w/ Tomatoes Baked Beans	13 French Toast Sticks w/ Little Smokies Applesauce Fresh Grapes Crunchy Carrots Cool, Crisp Cucumbers Strawberry Milk	14 Heart Shaped Chicken Nuggets Apple Slices Mixed Berries Fresh Broccoli Steamed Corn Featured: Cherry Slushy
17 No School 	18 Taco Salad Fiesta Beans Peaches Orange Wedges Lettuce, Tomatoes, Cheese	19 Mini Corn Dogs Apple Slices Pineapple Fresh Carrots Green Beans V-Blend Juice	20 Creamed Chicken over Mashed Potatoes w/ Bun Orange Wedges Juicy Pears Garden Salad w/ Tomatoes Fresh Broccoli	21 Hot Cheesy Sticks w/ Marinara Sauce Fresh Clementine Strawberries Cucumbers Steamed Corn
24 Chicken Strips Orange Wedges Mixed Fruit Fresh Carrots Steamed Broccoli	25 Cheese Pizza Applesauce Peaches Fresh Cauliflower Steamed Peas	26 BBQ Pork on a Bun Orange Wedges Dried Cranberries Garden Salad w/ Tomatoes Coleslaw	27 Chicken Nuggets Fresh Grapes Mixed Berries Baked Beans Fresh Broccoli	28 Spaghetti w/ Meat Sauce Garlic Toast Juicy Pears Fresh Apple Slices Crunchy Pepper Sticks Garden Salad w/ Tomatoes
Farm to School	Meatless Entree	Featured Recipe	See website for food allergens, carbohydrate counts, pork product list and all featured recipes. www.marshfieldschools.org	

Menus are subject to change.

This institution is an equal opportunity provider.

MEAL PRICES
 Breakfast Prices:
 Paid (Elementary): \$1.35
 Paid (MS/HS): \$1.50
 Reduced: \$0.25
 Adult/Seconds: \$2.00

Lunch Prices:
 Paid (Elementary): \$2.70
 Paid (Middle School): \$2.80
 Paid (High School): \$3.00
 Reduced: \$0.40
 Adult/Seconds: \$3.75
 Second Entree: \$2.25
 Milk: \$0.40

Online Meal Payments

Online meal payments are now available. Payments can be made through your Family Skyward Access. If you do not have your username/password, please stop into your school office.

All of our homemade breads and buns are 100% whole grain and baked fresh daily.

Ice cold milk options available daily: fat free white, low fat white, and fat free chocolate.